

2021 - 2022 School Accountability Report Card - Executive Summary



Edna Batey Elementary

9421 Stonebrook Dr
Elk Grove, CA 95624
916-714-5520

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents and guardians are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and provide information about our school.

School Highlights and Awards

Common Sense Digital Citizenship Certified School, 2015-2021
Winner of Avery Give Back to Schools Competition 2011, placed fourth out of over 16,000 schools nationwide.
Named California Distinguished School, 2008
Named one of California's outstanding public schools, 2006

Student Demographics

	School	District
Enrollment	867	63,130
English Learners	122	9,477
Languages Spoken	17	96
Students of Poverty	211	30,945
GATE	43	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	6%
American Indian	0%
Asian	35%
Filipino	5%
Hispanic	18%
Pacific Islander	1%
Two or More Races	12%
White	22%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Dear Batey Families,

Vice Principal Mrs. Keating and I are proud to be Batey Bobcats! The educational foundation in place at Edna Batey speaks to the hard work and dedication of the staff and community in the previous years and we are excited to be a part of this school.

The EGUSD mission is to challenge all of our students to realize their greatest potential. That is clearly evident in all that our staff supports for our students. We are committed to a region-wide effort that supports our district's mission, from our Transitional K classes through 12th grade. The administrators of the Pleasant Grove Region recognize that it takes all of us to work together.

We welcome parents as partners in their child's learning adventure. Parent involvement is an essential component of our school. Your support is given, recognized, and appreciated. Some parents help plan the programs and policies, while others serve as classroom volunteers, plan family activities, or serve as art docents. We welcome parental input at any time through our School Site Council meetings, English Language Advisory Committee, the PTA, or any number of other committees. Parents also support student success by providing space, time, and encouragement for daily homework and by sending a clear message that education and regular school attendance are important to the family.

At Batey, our Positive Behavioral Interventions and Support (PBIS) system continues to be successful. Together we support the BOBCAT PACT and expect students and staff to honor our agreements to Be Safe, Responsible, Respectful, and Resourceful. We enjoy a positive school environment not only for our students, but for our staff and parents as well. Thank you for your continued support.

Respectfully,
Jason Campbell

Parental Involvement

As stakeholders in your child's education, we rely on your input and support of our school and programs. We have a very active PTA that supports us in many ways. Our School Site Council, English Language Learners Advisory, and GATE Advisory, guide the administration with school governance and our LCAP Priorities. We have art docents and parent volunteers in many of our classrooms. We encourage you to contact Mr. Campbell (Jcampbea@egusd.net), Mrs. Keating (TKeating@egusd.net) or your child's teacher to learn more about getting involved.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	45
Total Full Credentials	45

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future. Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Edna Batey has 36 classrooms spread across five main instructional wings. Each wing contains shared storage and workrooms for teachers. We have a multipurpose room that serves as a cafeteria and auditorium with a performance stage. Our library wing contains the library, computer lab and learning center that houses some of our special education programs. We also have an administration building. Currently, we have students in grades Transitional Kindergarten (TK) through 6th grade including six self-contained special education classrooms. Our campus was built in 2003 with permanent classroom spaces. We have two playgrounds: one for our 1st - 6th grade students and one for our TK and Kindergarten age students. Our field has a running track, soccer fields, shade structure, and a baseball diamond.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at top levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district.

Maintenance continues to keep the site upgraded. Our main playground was resurfaced during the summer of 2015.

School Facility Good Repair Status

Date of facilities inspection : 3/3/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermine Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	26
Grade 1	25
Grade 2	22
Grade 3	25
Grade 4	25
Grade 5	30
Grade 6	28

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. New teachers who have been teaching fewer than two years are supported by the district's BTSA program. Our school is focused on the implementing Professional Learning Communities that will support all of our school initiatives. Our site has two leadership teams that plan and guide professional development needs on campus - one supports all instruction including our "On Grade Level Reading" Initiative and Math, and the other that supports the implementation of our PBIS Program and School Climate. Our special education staff also meets regularly to determine their instructional needs. Our district offers a variety of opportunities for teachers to pursue other areas of interest as well. EGUSD also offers many opportunities for our support staff with topics related to their positions. Staff development is provided on a continual basis at site and district level through the Curriculum and Professional Learning Department.

School Safety Plan

Your child's safety is important to us. We are committed to providing a safe, secure environment for learning. Our staff and SSC updated our Comprehensive Safe School Plan in March 2021. The plan includes our anti-bullying policy, character education and safety practices. A review of the plan also occurs the beginning of the year with our staff.

An "Emergency Packet" outlining a plan of action for emergencies is posted in all public areas and in each classroom. Periodic school safety inspections are conducted by the County of Sacramento. Visitors are asked to check in and enter the premises through the office. Access is controlled during the day and adult supervision is provided before and after school. EGUSD Police Services works closely with us to provide a safe and secure environment for our students.

Specialized Programs

We have a highly qualified staff to assist students in many ways. Our Learning Center team works with teachers to support students who are on an Individualized Education Program (IEP) or are not meeting grade level standards. Strong collaboration between the general education staff and the Learning Center ensure that all students have an opportunity to be successful in school. We support an Inclusion program and ASD classes for students who qualify for the programs. Our intervention team includes teachers that support English Learners in the classroom in small groups. We offer some Intersession and Extended Day classes based on student need. Our GATE program has been revitalized and currently being developed to meet the needs of 4-6 graders who are ready for the challenge of an accelerated program. We will seek out students who are eligible for GATE testing and support them in the classroom as needed. We pride ourselves on meeting the needs of all.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Bindy Grewal
Assistant Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
Steve Mate
Chief Technology Officer
Craig Murray
Assistant Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration
Xanthi Soriano
Director of Communications and PIO
David E. Reilly
Associate Superintendent
Amreek Singh
Chief Human Resources Officer

Discipline

	School	District
Suspensions	0.7%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1